



HISPANIC HERITAGE MONTH WEBINAR

Cardiometabolic Health Disparities in Hispanic Americans:

Data, Perspectives, and the Role of Nutrition in Improving Outcomes

VIRTUAL LIVE

COMPLIMENTARY WEBINAR

MONDAY OCTOBER 11, 2021 12:00 - 1:00 PM ET



SPEAKERS:

Veronica Vital, Ph.D., RN

Clinical Assistant Professor, Nursing University of Arizona College of Nursing President-Elect of National Association of Hispanic Nurses Alexandra Salcedo, RDN UC San Diego Health, San Diego, California



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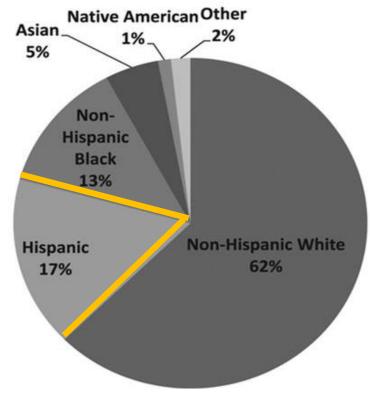
Hispanic Heritage Month

September 15-October 15

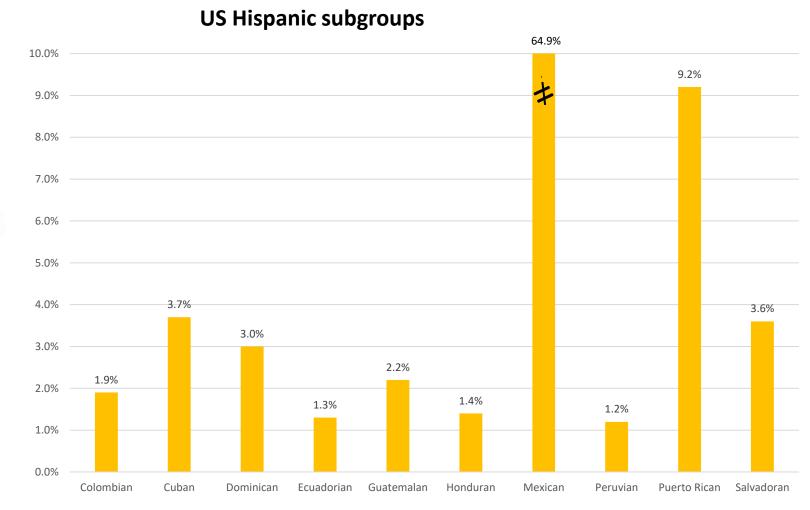




Hispanics in the US



US population by race and ethnicity





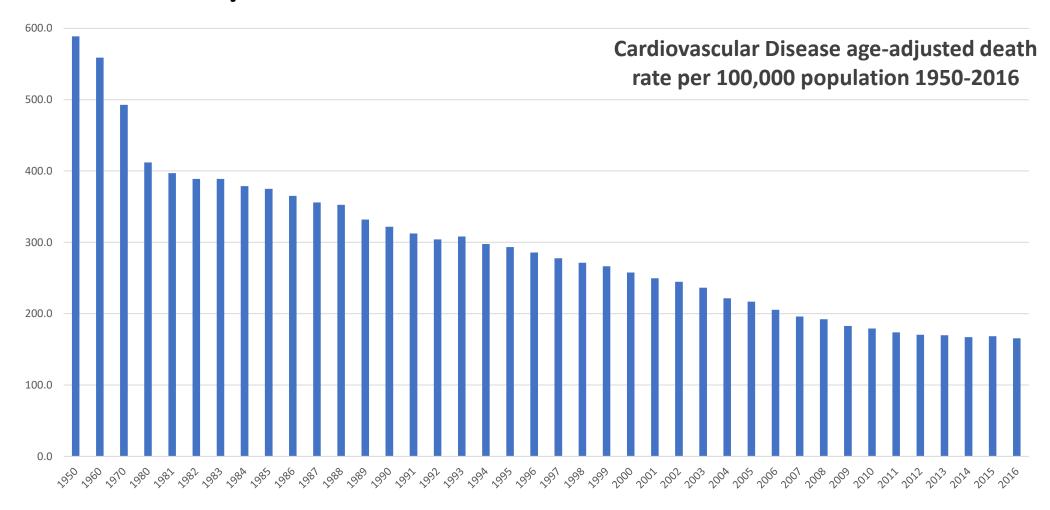


Cardiometabolic health and disease risk factors in Hispanic/Latinos



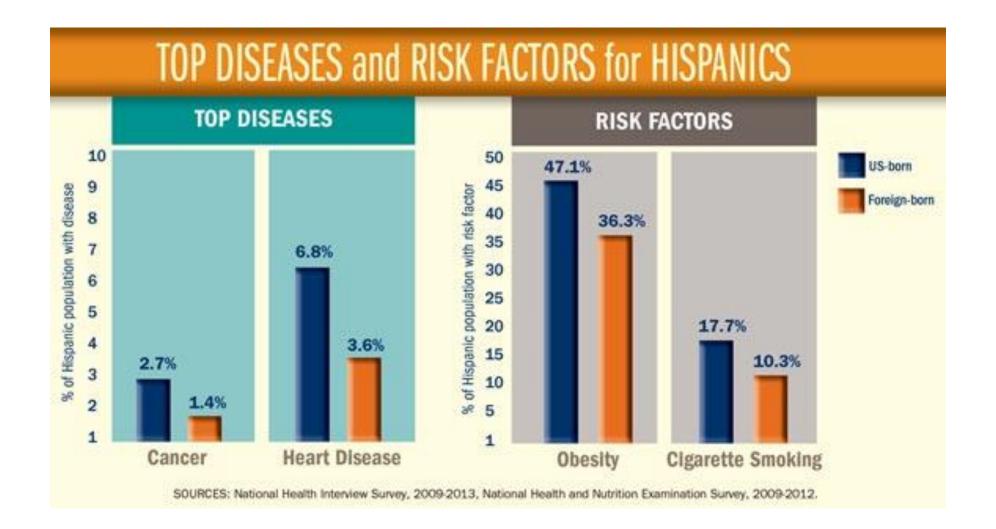


CVD mortality was on the decline





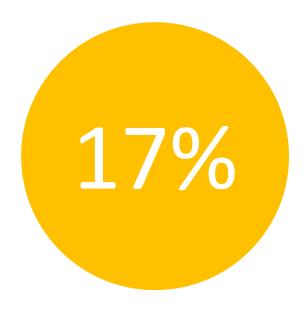








Hispanics are more likely to have Type 2 diabetes



of Hispanics have T2D



of NHW have T2D





Acculturation

The process of adaptation to a new culture as assessed by the integration into the new country's cultural values, behaviors, beliefs, and attitudes, likely influences cardiovascular risk factors.





Risk factors of cardiometabolic disease in Hispanics/Latinos

Uninsured

3x

Hispanics are 3x as likely to be uninsured as NHW

SDOH

1 in 3 has not completed HS1 in 4 live below the poverty line1 in 3 does not speak English well

Race/ethnicity

2x

Mexicans and Puerto Ricans are 2x as likely to die from diabetes as NHW

High blood pressure

Hispanic women with high blood pressure are twice as likely as Hispanic men to get it under control.





What about the risk factor of diet?

- Diet and nutrition are culturally bound.
- Healthy diets are essential to the promotion of CVH and prevention of cardio and metabolic illnesses.
- Each Hispanic subgroup has its own distinct nutritional habits and key dishes from its country of origin, based on customs and traditional foods that are readily available in its geographic area.







The NMC Alliance is an organization committed to eliminating minority cardiovascular health disparities among Black/African Americans, Hispanic/Latinos, Asian/Pacific Islanders, and Native Americans.

Our work considers the influence of culture, genetics, and the social determinants of health on cardiovascular health.





Master Class on Dyslipidemia

Program Objectives

Optimize communication between providers and minority patients with dyslipidemia



Enhance treatment and improve health outcomes

Program Design

Interviews with clinicians/fellows focused on barriers to dyslipidemia treatment adherence for minority patients



Focus group
discussions with
minority patients to
understand patient
perspectives





Master Class on Dyslipidemia: Objectives

- Understanding barriers to treatment of dyslipidemia for minority patients, both from the provider and patient perspective
- Understanding the influence of culture on aspects of cardiovascular health
- Assessing barriers in communicating about the condition and need for treatment
- Understanding tactics and tools that might support stronger, more effective communication
- Developing and launching a training program to provide the information and strategies required to optimize communication with minority patients to support treatment of dyslipidemia

To view our Master Class on Dyslipidemia, visit our website: www.makewellknown.org





Master Class on Dyslipidemia: Findings

- Many patients do not want to be on a lifelong medication. Often try to address cardiometabolic issues with diet, exercise, or home remedies such as fish oil, tea with cinnamon/lemon/turmeric, flax seed, apple cider vinegar, etc.
- Patients reported paying more attention to conditions that they "feel", for
 example feeling the headaches associated with high blood pressure, the shakes
 associated with sugar control, but not necessarily lipid issues because the
 physical indications of an issue are less apparent.

"In our culture we eat and we eat. Then we grow up and we don't know how to deal with our health issues. We need to educate our kids so they can end the problem. My culture uses foods for celebrations." – Mexican American male

"My doctor in Brazil told me cholesterol was good for my body and I don't need medication, but I came back to the USA and they told me it was bad. Who should I believe?" – Brazilian American woman





Master Class on Dyslipidemia: Findings

Hispanic/Latino Patients

- Matriach manages health
 - More focused on diet
 - Patients more familiar with diabetes
 - Less informed about cholesterol
- Predisposed to cardiometabolic disease
- Lower SESLower healthliteracy
- Language barriersInvolve family

Black/African American Patients

- Patients more familiar with and concerned about stroke and hypertension
- Higher rates of HDL than whites

Asian/Pacific Islanders Patients

- Patients may travel home and return with herbs/remedies and ignore prescribed medications
 - Loss of continuity at the pharmacy





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Carlos J. Rodriguez. Circulation. Status of Cardiovascular Disease and Stroke in Hispanics/Latinos in the United States, Volume: 130, Issue: 7, Pages: 593-625, DOI: (10.1161/CIR.0000000000000071)

Centers for Disease Control and Prevention. Table 17 (page 1 of 4). Age-adjusted death rates for selected causes of death, by sex, race, and Hispanic origin: United States, selected years 1950–2015. https://www.cdc.gov/nchs/data/hus/2016/017.pdf

Hispanic/Latino Americans and Type 2 Diabetes. https://www.cdc.gov/diabetes/library/features/hispanic-diabetes.html

Vital Statistics Online Data Portal. https://www.cdc.gov/nchs/data_access/vitalstatsonline.htm

Vital Signs: Hispanic Health: https://www.cdc.gov/vitalsigns/hispanic-health/index.html









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Objectives

- Identify social factors that affect health
- Review the components of a nutritional assessment
- Review components to consider based on ethnic and culture needs when providing nutrition education
- Adapt plate-method to consider needs and cultural sensitivities
- Discuss the importance of food procurement, cooking methods, health beliefs, and complementary alternative medicine
- List national food resources for low socioeconomic status





Social Factors that Affect Health





















Identify target population

What ethnic populations are you providing care?

- First generation? Second generation?
- Be knowledgeable of current events in your state
 - Immigration reforms
 - Political refugees

Social barriers

- Housing situation
 - Live alone, 5-10 people in one household
 - House, apartment complex, room
 - Live in a safe or dangerous community

Social Support

- Family/loved one present in counseling session
- Only use their loved one as translator as a last resource
- Patient's role in family dynamic
 - Patriarch vs Matriach family model





Components of Nutritional Assessment

Clinical Data

- Anthropometrics
- PMH
- DM hx, family hx
- Medications, labs

Psychosocial history

- Assess learning needs/abilities, education level
- Language & cultural background
 - English language proficiency
- Living situation, family support
- Financial/employment status
- Daily schedule

Lifestyle

- Exercise
- Sleep
- Stress

Dietary history

- Usual food intake & pattern
- Food allergies/intolerances
- Vitamin/minerals use
- Use of natural remedies
- Health, folk customs, and beliefs





Nutrition Education

3-day food diary recall prior to visit

- Take pictures with phone if unable to write
- Helps identify meal timing, typical foods, serving sizes

Assess numeral, health, reading and writing literacy

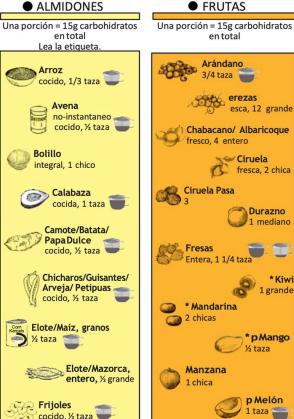
Language preferred to receive education

- Written, pictographs, videos
- Interpreter
 - Spanish: Spain, Chile, Mexico,
 Argentina, Venezuela and other
 Spanish speaking countries
 - Foods named differently ex strawberry= fresa, frutilla

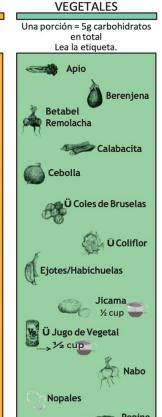
Assess Learning style

Telehealth and COVID learning barriers





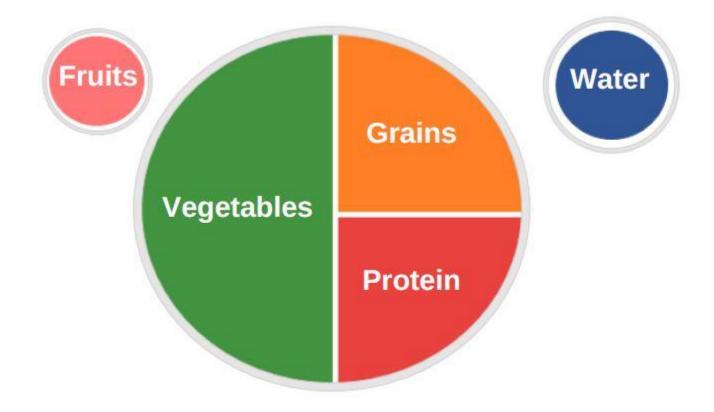
=Carbohidratos







Keep it simple: Plate Method





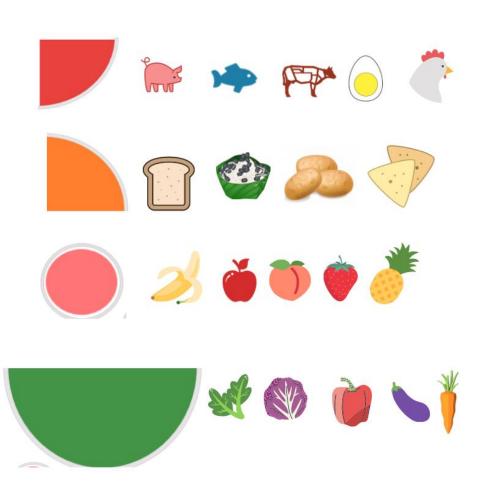


Low Literacy Plate-Method Example

Use plate-method and add pictures of most consumed foods

Poor vision- enlarge images

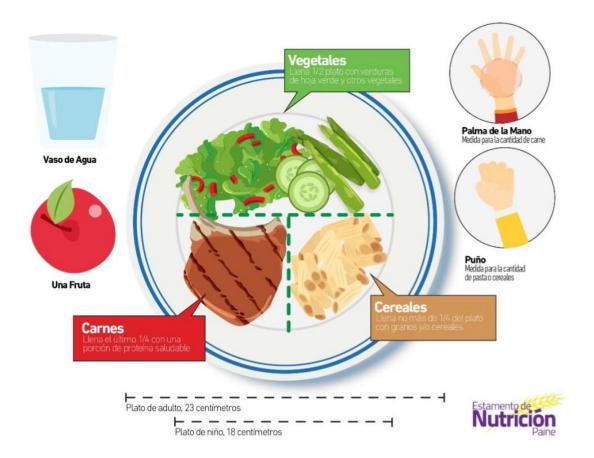
Personalize images







Translated Plate-Method







Maize

Mayans, Olmec, Aztec, and Inca's all have gods and legends that involve corn and to this day in Mayan culture, corn is associated with life.

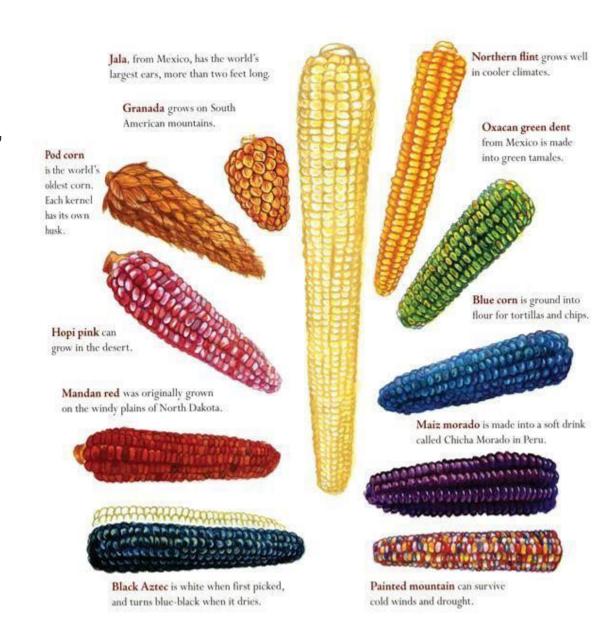
Governments in Mexico, Peru, Ecuador, and Costa Rica have rejected the use of GMO and requests from Monsanto to plant their seeds in these countries.

Varieties of indigenous corn throughout Latin America:

- Mexico has 59 varieties
- Peru has 55 varieties
- United States has under 10 varieties

Foods with corn:

- Arepas- Typical food from Colombia and Venezuela Tortillas Unleavened flatbread made from
- nixtamalized maize
- Tamales- dish of nixtamalized maize that is ground, wrapped in a corn husk/banana leaves, and steamed Chicha Morada- Peruvian fermented beverage made
- with purple corn Atole-Corn meal drink from Mexico
- Cachapa— Corn pancake from Venezuela
- Cancha- Corn nuts found in Peru



Basic Carbohydrate Counting: Money Talks

Teach carbohydrate counting to patients by using currency and store analogy.

Example: Patient has \$0.60 cents to spend in supermarket referring to 60 grams of carbohydrates per meal

- Free items: Proteins, non-starchy vegetables, spices, fats
- All other items (grains, dairy, starches, fruits) will be \$0.15 cents per portion
 - Use food guide with portion sizes
 - Use 3-day food diary as an example

If there are unfamiliar foods the patient consumes, do not be afraid to look the item on the internet.

- Build rapport
- Relate back to plate-model example

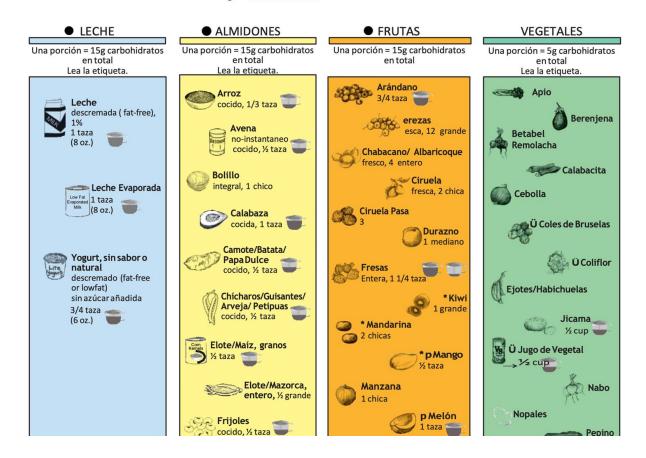






Supermarket Example and Educational Handout

=Carbohidratos







Food Procurement

Where do your patient's shop for food?

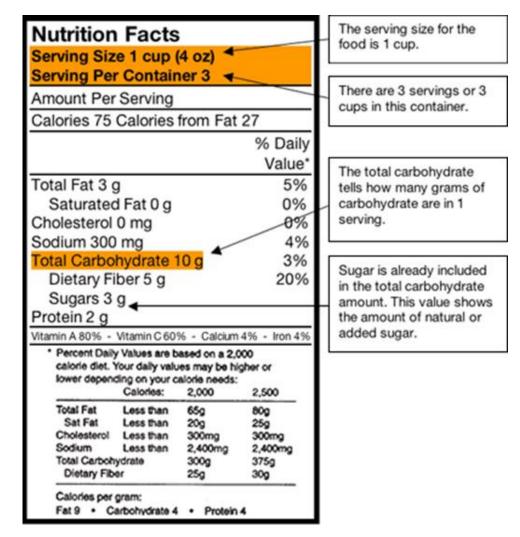
- Ethnic specialty stores
- Farmer's markets
- Local Food Banks

Visit the markets your patient's shop

Living in a food desert impacts access to fresh and affordable foods

Search a nutrition label of a food consumed by your patient.

Relate the education back to their 24 hour recall/3 day food diary



UCSF counting carbohydrates





Cooking Methods

Cooking Methods:

- Steam
- Grilled
- Baked
- Roasted
- Stir fry
- Air fried
- Poached



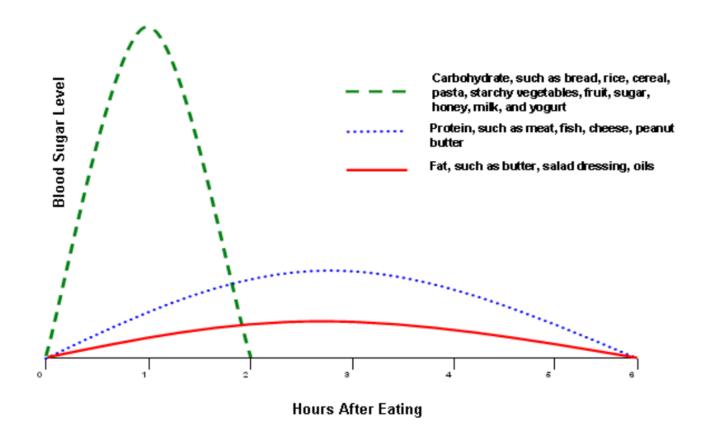
Seasonings:

- Salt Substitutes
 - Mrs. Dash
 - Seasoning blends
- Fresh Herbs
- Dried Herbs





Explain the Science behind your Recommendations







Health Beliefs and Complementary and Alternative Medicine

Health beliefs

- Shakes/Smoothies with herbs to treat disease
- Belief that sour foods do not raise blood sugar in the Latino population

Complementary Alternative Medicine (CAM)

- Acupuncture
- Reiki/Healing touch
- Massage Therapy
- Shaman rituals







Herbal and Botanical Beliefs

- Inquire about intake of herbal supplements, shakes, tea, or any other botanicals
- Food and drug interactions
- Stress the importance of adhering to medication regimen
- Complement health beliefs with western medicine, when able

Herbs/Botanicals	Claims and Uses	Side Effects
Aloe	Promotes wound healing, lowers blood glucose	Gastrointestinal issues, uterine contractions, premature labor, acute hepatitis, thyroid dysfunctions
Oats	Lowers blood glucose, cholesterol, and antilipidemic	Diarrhea, gas, bloating
Cinnamon	Lowers blood glucose	Increased heart rate, increased GI motility, flushing, may result in increased bleeding if combined with anticoagulants
Nopal	Lowers blood glucose	Bloating, diarrhea, nausea
Flaxseed	Lowers blood glucose, anticholesteremic	Nausea, vomiting, diarrhea, bleeding if combined with warfarin
Turmeric	Lowers blood glucose	Decrease effectiveness if immunosuppressants , increased risk of bleeding with NSAIDS use
Garlic	Lowers blood glucose, treats hypertension, antilipidemic	Burning sensation in the mouth or stomach, heartburn, gas, nausea, may result in increased bleeding if combined with anticoagulants





Religion/Spiritual Beliefs, Holidays, Celebrations, and Special Festivities

- Special customs and dietary considerations
 - Day of the Dead (November)
 - Christmas Eve and Christmas Day (December)
 - Three Kings Day (January)
 - Candelaria (February)
 - Easter
 - Advent
 - Observe no meat on Fridays





Access to Nutritious Foods for Low-Income Patients

- Fixed income
 - a. Social Security Income
 - b. Homelessness
- Direct patient to local resources
 - Local Food banks
 - Neighborhood Program
 - Senior Food Program
 - Super Pantry Program
 - Meals on Wheels for seniors
- Refer to clinic Social Worker
- Religious organizations and community food pantries

National food resources

- Saint Vincent De Paul
- USDA Nutrition Assistance Programs
 - The Emergency Food Assistance Program
 - Commodity Supplemental Food Program
 - Supplemental Nutrition Assistance Program (SNAP) also known as Food Stamps
 - Farmers Markets
 - Women's Infants and Children (WIC)
 - Senior Farmers' Market Nutrition Program (SFMNP)
 - Feeding America



Progress not Perfection







Strategies to Create a Culturally Sensitive Learning Environment

Keep the visit patient-centered

Increase confidence and trust between patient and provider

Avoid making assumptions

Provide translated medical handouts and patient forms

Complement botanical and non-botanical products with Western medicine when safe

Allow extra visit time for patients with limited English proficiency

Assess financial burden and tailor nutritional approach based on the patient's needs





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