

Addressing Cardiometabolic **Risk in Children** and Adolescents: **CHALLENGES AND SOLUTIONS**





Addressing Cardiometabolic Risk in Children and Adolescents: Challenges and Solutions

Use of Technology for Managing Obesity & Cardiometabolic Risk: Challenges, Advances & Perspectives

RIC MASTERCLASS

Dr Eden Miller D.O. Diplomat ABOM

Diabetes and Obesity Care LLC

Bend, Oregon



www.cardiometabolichealth.org

Learning Objectives

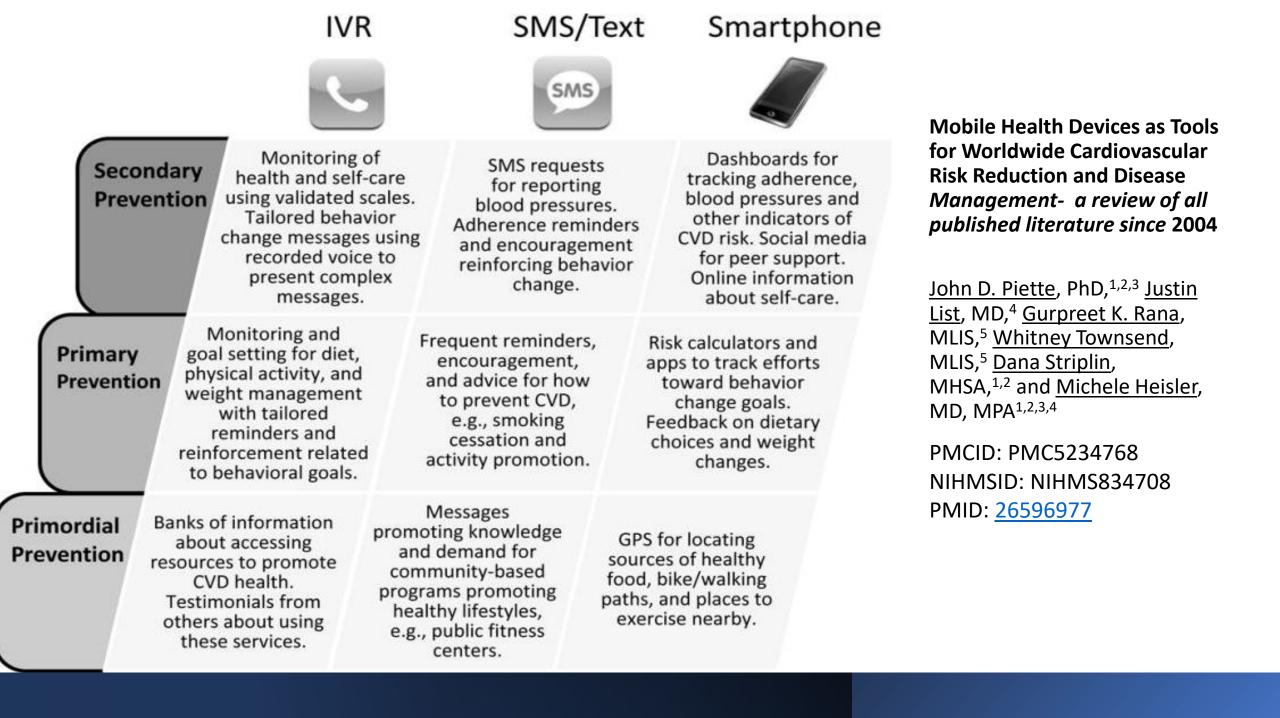
- Summarize the need for technology to improve care models in pediatric obesity and cardiometabolic risk.
- Describe how to overcome challenges brought on by the use of technology in the treatment of pediatric obesity.
- Discuss practical approaches for the application of technology in the treatment of pediatric obesity.

"Never has there been a sharper double-edged sword than technology in the lives of children"

Dr. Kevin Miller

<u>iGen</u> by Jean Twenge PhD. <u>The Coddling of the American Mind</u> by Jonathan Haidt and Greg Lukianoff Use of educational technologies in the promotion of children's cardiovascular health: a systematic review Francisca Bertilia Chaves Costa ,Ana Maria Fontenelle Catrib, July Grassiely de Oliveira Branco First Published March 14, 2020 https://doi.org/10.1177/1757975920909119

- *Review*-Eight articles were selected for this review. The identified technologies were based on low-tech interventions, such as play workshops, using tools such as CARDIOKIDS, the SI! program, MOVI-2, and activities with wide-ranging digital tools such as Fooya!, Fit2Play[™], and the exergame cycling program.
- *Conclusion*-It is noteworthy that all of the analyzed interventions were effective and those that involved playing were better accepted by the children.



Conclusion

People with cardiovascular diseases and their risk factors – like the rest of the societies in which they live – are increasingly mobile, and mobile patients require mobile health support to meet their ongoing needs for assistance with self-management.

A solid body of evidence has shown that targeted telehealth delivered by trained clinicians can improve cardiovascular outcomes, but cost constraints will continue to limit the availability of these services. mHealth tools could fill the gap between what patients need and what their health systems can provide given cost constraints.

IVR, SMS, smartphones, and social media each provide a unique platform for developing mHealth services, and a variety of trials indicate that such tools may provide a low-cost and effective solution to the challenges of providing ongoing patient care at a distance.

Research on new models of mHealth should emphasize creative approaches to addressing the epidemic of cardiovascular diseases in LMICs.

In addition, researchers should develop new systems that take advantage of advances in artificial intelligence as well as behavioral theory to ensure that mHealth services are as personalized and effective as possible.

Dysmetabolism

Screen Media Exposure and Obesity in Children and Adolescents

<u>Thomas N. Robinson</u>, MD, MPH,^{a,b} <u>Jorge A. Banda</u>, PhD,^a <u>Lauren Hale</u>, PhD,^c <u>Amy Shirong</u> <u>Lu</u>, PhD,^{d,e} <u>Frances Fleming-Milici</u>, PhD,^f <u>Sandra L. Calvert</u>, PhD,^g and <u>Ellen Wartella</u>, PhD^h PMCID: PMC5769928 NIHMSID: NIHMS931685 PMID: <u>29093041</u>

"Current evidence suggests that screen media exposure leads to obesity in children and adolescents through increased eating while viewing; exposure to high-calorie, low-nutrient food and beverage marketing that influences children's preferences, purchase requests, consumption habits; and reduced sleep duration."

Weight Reduction in Children

- Goal is to slow down weight gain, maintain current weight, or weight weight reduction: Obese: Body mass index (BMI) > 2 standard deviations above the WHO growth standard median; Overweight: BMI > 1 standard deviation
 - Adolescents 1-2 pounds week
 - Grade school obesity specialist to determine reduction goals.
- Get the entire family on board. You don't want your child to feel singled out because of their weight. Talk with the whole family about the importance of healthy choices. And remember: Children copy their parents' habits.
- Limited information with smart phone applications and children, some evidence with adolescents
- According to the <u>World Health Organization</u>, more than 80% of the world's adolescent population is insufficiently physically active.

Wearables for children

The Rundown

Best Overall: Garmin Vivofit jr. 2 at Amazon (See Price)

 \checkmark Jump to Review

Best Fitness: Fitbit Ace at Amazon (See Price)

 \checkmark Jump to Review

Best For Games: VTech Kidizoom DX2 at Amazon (\$48)

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Best GPS Tracker: Jiobit Location Tracker at Amazon (\$130)

↓ Jump to Review

Best Budget Fitness: Gizmo Watch 2 at Verizon (See Price)

↓ Jump to Review

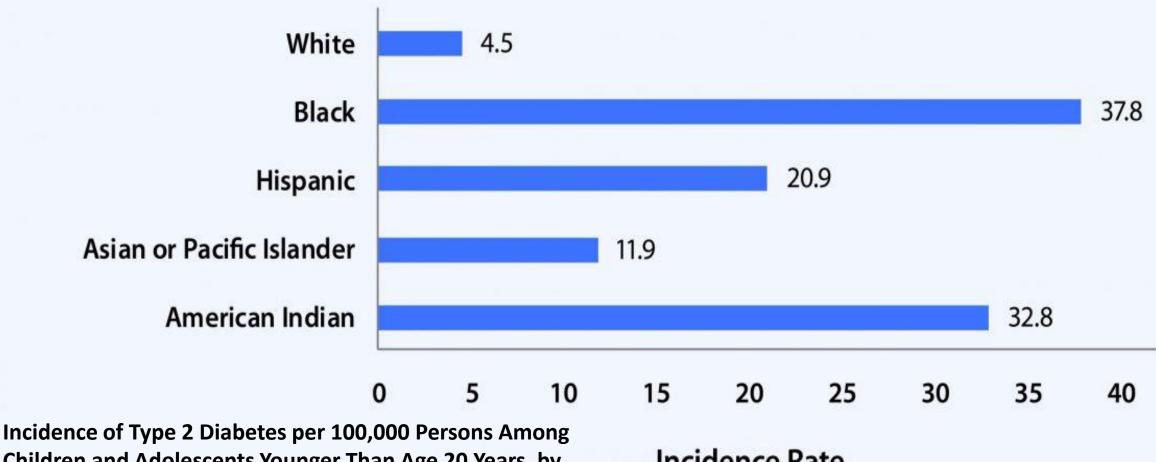
Glycemic Dysregulation Conditions and Type 2 DM

• Early Type 2 diabetes (Stage 1 / Stage 2) the new "Pre DM definition"?

The goal is early risk identification, staging and prevention of progression

- Sensitivity and specificity of the screening criteria for detecting any hyperglycemia were low for both HbA1c ≥5.7% (sensitivity = 55.5%, specificity = 76.3%) and FPG ≥100 mg/dL (sensitivity = 35.8%, specificity = 77.1%). Confirmed undiagnosed diabetes (HbA1c ≥6.5% and FPG ≥126 mg/dL) was rare, <0.5% of youth. Most (>85%) cases of diabetes were diagnosed. Associations with cardiometabolic risk were consistently stronger and more specific for HbA1c-defined hyperglycemia (specificity = 98.6%; sensitivity = 4.0%) than FPG-defined hyperglycemia (specificity = 90.1%; sensitivity = 19.4%
- One-quarter of US youth are eligible for screening for diabetes and prediabetes; however, few will test positive, especially for diabetes. HbA1c is a specific and useful non-fasting test to identify high-risk youth who could benefit from lifestyle interventions to prevent diabetes and cardiovascular risk in adulthood.,

Screening and Diagnosis of Prediabetes and Diabetes in US Children and Adolescents. Amelia S. Wallace, MS; Dan Wang, MS; Jung-Im Shin, MD, PhD; Elizabeth Selvin, PhD, MPHPediatrics (2020) 146 (3): e20200265. https://doi.org/10.1542/peds.2020-0265



Children and Adolescents Younger Than Age 20 Years, by Racial or Ethnic Group, United States, 2014–2015

Incidence Rate

https://www.cdc.gov/diabetes/library/reports/reportcard diabetes-in-youth

Interventional opportunities

- Online Diabetes Prevention Programs currently only approved adults
 - <u>https://www.cdc.gov/diabetes/prevention/index.html</u>

Adult participants were encouraged to achieve the 7% weight loss At least 150 min of moderate physical activities similar in intensity to brisk walking.

- Personal CGM (Continuous Glucose monitoring)
 - identification of dietary food choice, physical activity, illness, stress, and medication impacts of glycemia
 - One time, Intermittent, or Continuous

Freestyle Libre 14 and Libre 2





Dexcom G6



Currently approved for use in children

FLS 4 years and above

Dexcom 2 years and above

Medtronic Guardian 14 years and above



Medtronic Guardian Connect

What Do the Person and Provider Get with CGM?



- CGM brings diabetes from the past into the present and helps persons anticipate the future
 - Individually driven
 - Trend arrow up/stable/down showing current rate of change
 - Glycemic effects of food, time of day, activity level, and illness
 - Ease of mind for loved ones or care givers to monitor

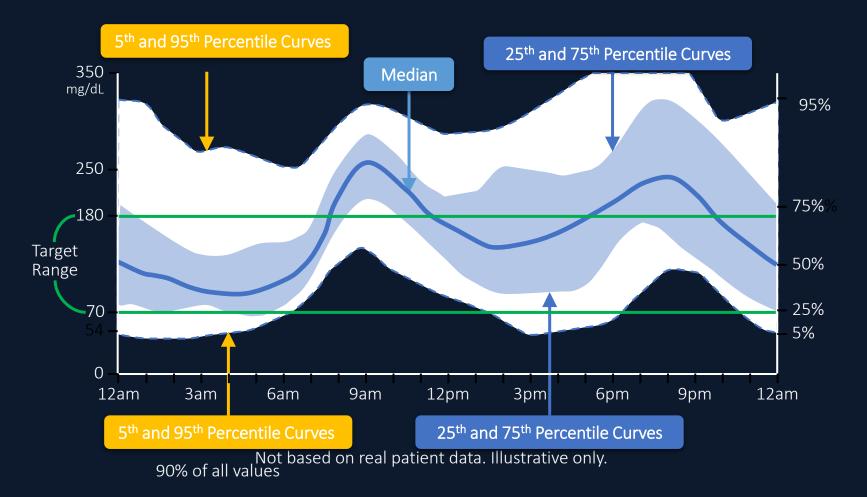


- Opportunity for increased individual engagement with their disease
- Increased hypoglycemic awareness that can improve prevention
- Reveals therapeutic impacts on glucose management
- Compiled printable data revealing hypoglycemic risk, glycemic excursion (high to low), time-in-range, and data visualization known as the AGP

Ambulatory Glucose Profile

Illustrates trends, patterns and glycemic variability

AGP is a summary of glucose values from the report period, the median (50%) and other percentiles shown as if occurring in a single day



American Diabetes Association – 2022 Standards of Care, Diabetes Care 2022; 45.Supplement_1: S1-S264

17-year-old female with new onset T2 DM A1c diagnosis 2 week prior 7.8% Medications: Metformin 500mg BID (poor second dose compliance) AGP with personal Dietary log-book

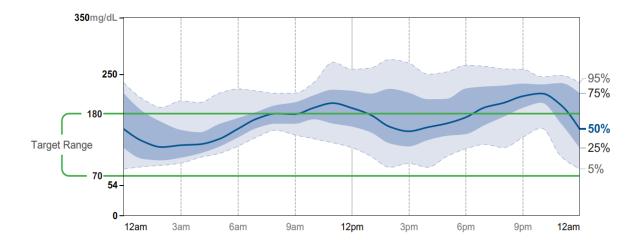
GLUCOSE STATISTICS AND TARGETS		
August 8, 2019 - August 21, 2019 % Time CGM is Active	14 Days 87%	
Ranges And Targets For	Type 1 or Type 2 Diabetes	
Glucose Ranges Target Range 70-180 mg/dL	Targets % of Readings (Time/Day) Greater than 70% (16h 48min)	
Below 70 mg/dL	Less than 4% (58min)	
Below 54 mg/dL	Less than 1% (14min)	
Above 180 mg/dL	Less than 25% (6h)	
Above 250 mg/dL	Less than 5% (1h 12min)	
Each 5% increase in time in range (70-180 mg/dl	L) is clinically beneficial.	
Average Glucose	172 mg/dL	
Glucose Management Indicator (GI	VII) 7.4%	
Glucose Variability	27.9%	
Defined as percent coefficient of variation (%C)	V); target ≤36%	

TIME IN RANGES

	Very High >250 mg/dL	6% (1h 26min)
250	High 181 - 250 mg/dL	37% (8h 53min)
180	Target Range 70 - 180 mg/dL	56% (13h 27min)
70 54	Low 54 - 69 mg/dL Very Low <54 mg/dL	1% (14min) 0% (0min)

AMBULATORY GLUCOSE PROFILE (AGP)

AGP is a summary of glucose values from the report period, with median (50%) and other percentiles shown as if occurring in a single day.



Hypertension

Device — ABPM uses a portable automated device that records blood pressure (BP) over a specific time period (usually 24 hours). ABPM monitors most commonly used in children, they are small oscillometric devices, which are worn on a belt in a pouch.

Oscillometric ABPM devices directly measure the mean arterial pressure and back-calculate the systolic and diastolic BP using an algorithm that is unique to each device manufacturer.

Pulse wave amplitude and the elastic properties of the arterial wall, which are important factors in algorithm development, are different in children and adults. Thus, both the monitors and algorithms used in ABPM need to be validated using a standard protocol in children

Seven Habits for Children and Adolescents

1. Be Positive- This is a group and family effort....celebrate all the change

2. Limit screen time-Children and teens are growing up immersed in the digital world, exposed to digital media at all hours of the day, including computers, smartphones and television. Parents play an important role in teaching their children how to use screen time in a healthy way that can enhance daily life. The American Academy of Pediatrics (AAP) has tools to help you create a personalized <u>family media use plan</u>. *https://www.healthychildren.org/English/media/Pages/*

3. Read with your child every day- It's never too early to start reading to your baby. The <u>AAP recommends</u> starting parent-child reading at birth and cntinuing at least through kindergarten.

https://www.scripps.org/news_items/6213-7-healthy-habits-to-teachyour-kids

4. Make meals a colorful collage- Filling a plate with brightly colored foods translates into health benefits and nutritional value, especially when the items are in season. Think red (apples), blue and purple (eggplant and grapes), green (beans), yellow and orange (carrots and squash), and white (cauliflower). *Five servings fruits and veggie challenge*

5. Eat breakfast- Eating a <u>balanced breakfast</u> with protein is a good way for your child to start the day

6. Enjoy physical activities-Expose your kids to a range of physical activities, from swimming to hiking, and <u>enjoy them together as a family</u>. Every child is different, so there is bound to be something they will enjoy. Just Play!!!!

7. Read food labels-Teach your child about nutrition by looking at the <u>food</u> <u>labels</u> for their favorite packaged snacks. You can focus on a few important parts of the label, such as the amount of sugar, saturated fat, calories and serving size

https://www.scripps.org/news_items/6213-7-healthy-habits-to-teachyour-kids

Clinical pearls for practice



The Body likes normal

- Have the parent and child set goals together as everyone can be healthier
 - Start small- it is a marathon not a sprint
- Use Technology if it helps engagement, encourage and provides success
- Be familiar with multiple tools for each interventional condition
- Technology can be helpful and harmful so match the technology option with what the person needs and could benefit from.
- I tell pediatric clients, "All kids need to be healthy, and you are taking the steps to improve your health. Not may kids chose to do that, you are uniquely smart."